

## **Annual Report 2015**

### **Information About Karalundi**

Karalundi Aboriginal Education Centre is an Aboriginal school which has a Christian foundation and seeks to educate the students in Literacy, Numeracy, Life Skills and Spiritual development. Karalundi is situated 56km north of Meekatharra on the Great Northern Highway and serves as a boarding school for the Aboriginal people of the Wiluna, Jigalong, Murchison, Upper Gascoyne, Pilbara and Western Desert regions.

### **Teacher standards and qualifications**

All teachers are registered to teach in WA by the TRBWA.

Our teachers for 2015 were:-

Lewis Clark B.Ed(Sec)

Lauren Clark B.Ed(Sec)

Gary Keen B.Ed(Sec)

Chris Frahm B.Ed(Prim) MA

Joan Farmer DipEd (Prim)

Stephen Hill B.Ed(Sec)

John Sexton B.Ed (Prim)

Yvonne Stewart B.Ed(Sec)

### **Workforce Composition**

**Total** Number of Staff = 32

**Indigenous** = 14

**Non-Indigenous** = 18

Karalundi's workforce is in the vicinity of thirty workers, with almost 50% indigenous staff. These include academic, office and ancillary staff who cover areas such as dorm parents, essential services, kitchen and grounds.

### Enrolments 2015

| <b>TERM 1</b> | <b>Stu</b> | <b>TERM 2</b> | <b>Stu</b> | <b>TERM 3</b> | <b>Stu</b> | <b>TERM 4</b> | <b>Stu</b> |
|---------------|------------|---------------|------------|---------------|------------|---------------|------------|
| PP            | 1          | PP            | 0          | PP            | 0          | PP            | 0          |
| Year 1        | 2          | Year 1        | 0          | Year 1        | 0          | Year 1        | 0          |
| Year 2        | 1          | Year 2        | 1          | Year 2        | 1          | Year 2        | 0          |
| Year 3        | 0          | Year 3        | 0          | Year 3        | 1          | Year 3        | 0          |
| Year 4        | 2          | Year 4        | 2          | Year 4        | 3          | Year 4        | 0          |
| Year 5        | 2          | Year 5        | 3          | Year 5        | 5          | Year 5        | 0          |
| Year 6        | 3          | Year 6        | 3          | Year 6        | 4          | Year 6        | 1          |
| Year 7        | 12         | Year 7        | 7          | Year 7        | 6          | Year 7        | 4          |
| Year 8        | 12         | Year 8        | 14         | Year 8        | 13         | Year 8        | 10         |
| Year 9        | 8          | Year 9        | 5          | Year 9        | 5          | Year 9        | 5          |
| Year 10       | 12         | Year 10       | 10         | Year 10       | 9          | Year 10       | 9          |
| Year 11       | 3          | Year 11       | 3          | Year 11       | 4          | Year 11       | 4          |
| Year 12       | 5          | Year 12       | 3          | Year 12       | 3          | Year 12       | 2          |
| <b>Total</b>  | <b>63</b>  | <b>Total</b>  | <b>51</b>  | <b>Total</b>  | <b>54</b>  | <b>Total</b>  | <b>35</b>  |

Teachers are responsible to report to the principal absences that remain unexplained or patterns or persistence of a student being absent from class. The principal will seek from the Dorm Parent or Parent/ Guardian an explanation for the absence.

Parents/Guardians of students who fail to attend on a regular basis and live in the Karalundi Community will have the Principal organise with the parent/guardian to attend a meeting with the Principal and Liaison Officer to offer to assist the parent/student to restoring attendance and make a contract of attendance.

If the offer to meet with the Principal and Liaison Officer is not accepted or the student does not return to school or if the contract made with the Principal is not kept then the parent/guardian will be advised of the resultant legal consequences, i.e. reporting the family and student to the Department of Child Protection and Family Support.

Failure of the student to attend after these avenues have been exhausted will result in the Principal notifying the Department of Child Protection and Family Support Education Services and providing that body with the student's attendance file. The file will contain a record of the above efforts by the school to encourage the student to attend.

### Parent and student satisfaction with the school

Regular meetings with parents on pick-ups and drop-offs have allowed the staff to maintain valuable two-way communication and expression of concern about students.

Visits by three remote community parents to the school have been arranged this year and they were valuable in allowing the parents to understand staff and their children's behaviour clearly. The parents were thankful for this opportunity and it also helped to settle the students.

**School Income**

Grant Funding for 2015 was \$2170056.

State Per Capita \$366,581

Federal Recurrent \$1,198,147

Indigenous Advancement Strategies \$378978

Department of Housing \$161667

Aboriginal Hostels Limited \$61306

Other \$3377

The vast majority of Karalundi's income comes from Government funding generated by each student attending school. Other funds come from grants given by. Examples of this are Literacy and Numeracy Grants that are spent on English and Maths.

**Post-school destinations**

Karalundi helps arrange for motivated students to enter apprenticeships. We successfully organised for one of our Year 12 students to commence an automotive trade apprenticeship in 2015.